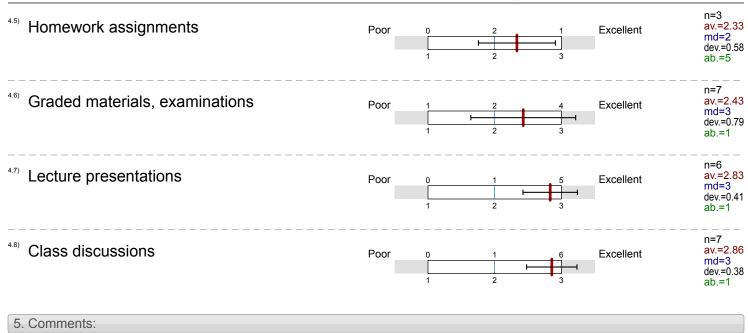
	C. RAJA			
UCLA EIP	Evaluation of Instruction Pr	ogram Report		
	20F: ECON 101 DIS 1B: MICROEC No. of responses =	ONOMC THEORY 8		
	Enrollment = 28 Response Rate = 28.	57%		
1. Background Information:				
^{1.1)} Year in School:				
	Freshman		0	n=8
	Sophomore		3	
	Junior (4	
	Graduate		0	
	Other		0	
^{1.2)} UCLA GPA:				
	Below 2.0		0	n=8
	2.0 - 2.49		0	
	2.5 - 2.99		0	
	3.0 - 3.49		2	
	3.5+		6	
	Not Established		0	
4.0)				
^{1.3)} Expected Grade:				
	A		4	n=8
	В]	2	
	c		0	
	D () F		1	
	P		0	
	NP		0	
	?		1	
^{1.4)} What requirements does th	is course fulfill?			
	Major (5	n=6
	Related Field		0	
	G.E.		1	
	None		0	

2. Preliminary Questions:			
¹¹ Approximately how many times did you a	trand the assigned section?		
Approximately now many times did you a	-	0	n=8
	1	0	ii o
	3	1	
	4	0	
	5	0	
	6	3	
	7	0	
	8	0	
	9	0	
	10+	3	
²⁾ If you primarily attended a section that is doing so?	not assigned to you, what was your	primary reason	for
	nconvenient time	2	n=8
	rred another T.A.	0	
	nated with friends	0	
Wanted to attend more		1	
	Not Applicable	5	
³⁾ You saw the TA of the assigned section a	tending lectures.		
	Never	0	n=8
	Sometimes	0	
		0	
	Often	1	
	Often Always		
l did i		1	
l did i	Always	1	
	Always	1 0 0	
I did n 3. To What Extent Do You Feel That:	Always	1 0 0	
	Always	1 0 0	n=8 av.=8.5 md=9 dev.=1.4

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1	0	0	0	1	0	0 	1 6 8 9	Very High or Always	n=8 av.=8.38 md=9 dev.=1.41
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or or Never	0	0	0	0	1	0	0 7 	Very High or Always	n=8 av.=8.63 md=9 dev.=1.06
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or or Never	0	0	0	0	 6	0 1 7	0 6	Very High or Always	n=7 av.=8.57 md=9 dev.=1.13 ab.=1
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or or Never	0	0	0	0	0	0	0 8 8 9	Very High or Always	n=8 av.=9 md=9 dev.=0
³⁷⁾ Value - The overall value of the sections justified your time and effort.	Very Low or o Never	0	0	0	1	0	1 H	0 6	Very High or Always	n=8 av.=8.25 md=9 dev.=1.49
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or o Never	0	0	0	0	0	0	2 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Very High or Always	n=8 av.=8.75 md=9 dev.=0.46
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	0		F	6	ł		2	High	n=8 av.=2.25 md=2 dev.=0.46
^{4.2)} Workload/pace was	Too Slow	0			8			0	Too Much	n=8 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0			1			7	Excellent	n=8 av.=2.88 md=3 dev.=0.35
^{4.4)} Texts, required readings	Poor	0			5		 -	1 	Excellent	n=6 av.=2.17 md=2 dev.=0.41 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chandni is an amazing Economics TA. I would switch into her section if I ever see that she is a TA for a course I am taking in the future. She's always extremely prepared and knows what topics are important for students. She's very fair as a grader, responds to emails very quickly, and is willing to accomodate student needs. She's the best.
- Chandni was an amazing TA and explained the concepts well. It was clear she cared about the success of her students and I was glad to have her as my TA
- I enjoyed the discussion section more than the lecture video, TA Chandni is very kind and patient, she go over the discussion problems with lots of details. Also, she is willing to accommodate students' need as much she can. She is very sincere to give me advice on how to improve in the future exams since I failed the first midterm. I am very glad to have her as my TA this Fall quarter.
- I switched over to Chandi's section Week 1 and I am so glad I did! She was very organized and went through the discussion questions each week very clearly, and held office hours afterwards to answer any extra questions after. She very willingly offered extra review sessions before exams, and prepared us for the midterms and final as best as she could. She was always open for questions and was very welcoming to questions, emails, etc. outside of class. I was very grateful for this, especially due to how large our class was, the remote instruction via Zoom, and how lectures were asynchronous. Thank you for a great quarter!!
- Ms. Raja is easily my favorite TA. She knows the material and knows how to explain it. She is willing to offer as much time as needed to help us.
- none

Subunit:

ECON C. RAJA

Name of the instructor: Name of the course: (Name of the survey)

20F: ECON 101 DIS 1B: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

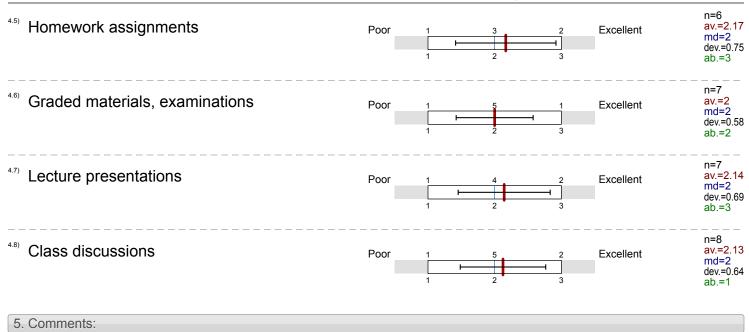
4.1)	Difficulty (relative to other courses)	Low		High	n=8	av.=2.25
4.2)	Workload/pace was	Too Slow		Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=8	av.=2.88
4.4)	Texts, required readings	Poor		Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor	` \	Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor		Excellent	n=7	av.=2.43
4.7)	Lecture presentations	Poor		Excellent	n=6	av.=2.83
4.8)	Class discussions	Poor	\	Excellent	n=7	av.=2.86

Very Low or Never		Very High or Always	n=8	av.=8.50
Very Low or Never	{†	Very High or Always	n=8	av.=8.25
Very Low or Never		Very High or Always	n=8	av.=8.38
Very Low or Never		Very High or Always	n=8	av.=8.63
Very Low or Never	┥┥┥	Very High or Always	n=7	av.=8.57
Very Low or Never	+	Very High or Always	n=8	av.=9.00
Very Low or Never	+	Very High or Always	n=8	av.=8.25
Very Low or Never		Very High or Always	n=8	av.=8.75

UCLA EIP	C. RAJ Evaluation of Instruction 20F: ECON 101 DIS 1F: MICRO No. of response Enrollment = Response Rate =	Program Report DECONOMC THEORY s = 10 28		
1. Background Information:				
^{1.1)} Year in School:				n=10
	Freshman		0	n=10
	Sophomore		5	
	Junior (5	
	Senior Graduate		0	
	Other		0	
			,	
^{1.2)} UCLA GPA:				
	Below 2.0		0	n=10
	2.0 - 2.49		0	
	2.5 - 2.99		0	
	3.0 - 3.49		2	
	3.5+		8	
	Not Established		0	
^{1.3)} Expected Grade:				
	A		3	n=10
	в		2	
	c [$\overline{}$	1	
	D		0	
	F		0	
	Р		0	
	NP		0	
	?		4	
^{1.4)} What requirements does th	nis course fulfill?			
	Major		10	n=10
	Related Field		0	
	G.E.		0	
	None		0	

2. Preliminary Questions:			
^{2.1)} Approximately how many times did yo	ou attend the assigned sec	tion?	
Approximately new many times are y		0	n=10
	2	0	
	3	0	
	4	0	
	5	0	
	6	2	
	7	1	
	8	1	
	9	4	
	10+	2	
²²⁾ If you primarily attended a section tha doing so?	at is not assigned to you, w	hat was your primary reas	on for
	Inconvenient time	1	n=10
	Preferred another T.A.	0	
	Coordinated with friends	0	
Wanted to attend	d more than one session	1	
	Not Applicable	8	
^{2.3)} You saw the TA of the assigned section	on attending lectures.		
	Never	0	n=8
	Sometimes	0	
	Often	0	
	Always	1	
	I did not attend lectures	1	
	I do not know	6	
3. To What Extent Do You Feel That:			
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 Never 1 2 3 4	0 0 0 3 7 Very High or Always	n=10 av.=8.7 md=9 dev.=0.48
^{3.2)} Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or 0 0 0 0 Never 1 2 3 4	0 0 1 1 7 Very High or Always 5 6 7 8 9	n=9 av.=8.67 md=9 dev.=0.71

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never 1	0 0	0	0 0	0	2 1 7 8	7 Very High or Always	n=10 av.=8.5 md=9 dev.=0.85
³⁴⁾ Scope - The teaching assistant expanded on course ideas.	Very Low or 0 Never 1	0 0	1	0 0	0 6	1 2 7 8	6 Very High or Always	n=10 av.=8 md=9 dev.=1.89
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never	0 0	0	0 1	0	0 1 	8 Very High or Always 9	n=10 av.=8.5 md=9 dev.=1.27
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never	2	0	0 0	0 6	0 2	7 Very High or Always 9	n=10 av.=8.1 md=9 dev.=2.18
³⁷⁾ Value - The overall value of the sections justified your time and effort.	Very Low or 0 Never	0 0	0	1 0 4 5	0 6	0 1 7 8	8 Very High or Always	n=10 av.=8.4 md=9 dev.=1.58
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or 0 Never 1		1	0 0	0 	0 1 7 8	8 Very High or Always	n=10 av.=8.3 md=9 dev.=1.89
4. Your View of Section Characteristics:								
^{4.1)} Difficulty (relative to other courses)	Low	0		5 	1	5 	High	n=10 av.=2.5 md=2.5 dev.=0.53
^{4.2)} Workload/pace was	Too Slow	1		2		1	Too Much	n=9 av.=2 md=2 dev.=0.5
^{4.3)} Integration of section with course was	Poor	1		2 		7	Excellent	n=10 av.=2.6 md=3 dev.=0.7
^{4.4)} Texts, required readings	Poor	2 1		2		1 1 3	Excellent	n=5 av.=1.8 md=2 dev.=0.84 ab.=4



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Due to the novelty of online classes and the difficulty of the course itself, I had a lot of trouble with Econ 101. Yet I believe the best asset I had in this class was my TA. Chandni was straightforward and focused, which was a blessing for such a hard course. I feel like every minute of discussion was utilized effectively, as her explanations of course concepts would be essential to my learning. When I didn't understand how to do a practice problem, it was her written solutions that helped me understand.
- I loved Chandni's discussions I think she is very kind and patient with students and encourages us to ask questions and creates a calm environment to learn the complex tedious material in.
- I particularly appreciate how well prepared my TA was for sections. She always took student feedback into consideration and made sure that we felt comfortable with all practice questions before exams.
- It is nothing personal against Chadni, but in section it really seemed as she was doing the exercises for herself. It got very confusing at points and I wish she would have given us more exercises to compensate for the lack of exercises offered by the professor. I think it was her first time being a TA so I understand she was learning, but I hope that the next section she teaches is not as harmed by her difficulty in communicating in a already hard class
- She is a good communicator and explains things well with easy to follow notes. I appreciate how she worked through problems with us and a clear and understandable manner.
- She knew the class materials well and held office hours in two different time slots to accommodate students in different time zones. She also held additional office hours before midterms and final, which were really helpful!
- Strengths: very nice, knew her material, good at answering questions
- You were a great TA so for that thank you! My only feedback would be that maybe at the start of each discussion you should recap the lecture material and main points as it can help clarify some topics (as some of these concepts are difficult).

Profile

Subunit:

ECON C. RAJA

Name of the instructor: Name of the course: (Name of the survey)

20F: ECON 101 DIS 1F: MICROECONOMC THEORY

Very Low or

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- Teaching Assistant Concern The T.A. was concerned about student learning. 3.2)
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Value - The overall value of the sections justified your time and effort.
- 3.8) Overall - What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=10	av.=2.50
4.2)	Workload/pace was	Too Slow		Too Much	n=9	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=10	av.=2.60
4.4)	Texts, required readings	Poor		Excellent	n=5	av.=1.80
4.5)	Homework assignments	Poor	Ì>	Excellent	n=6	av.=2.17
4.6)	Graded materials, examinations	Poor		Excellent	n=7	av.=2.00
4.7)	Lecture presentations	Poor		Excellent	n=7	av.=2.14
4.8)	Class discussions	Poor		Excellent	n=8	av.=2.13

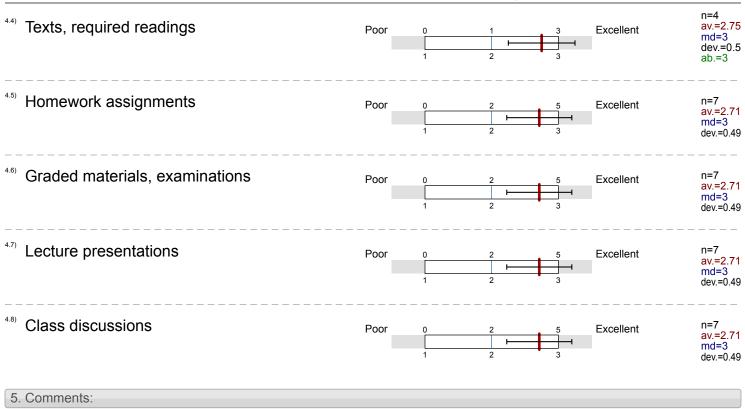
Never		─ ┼ ┲┤	Always	n=10	av.=8.70
Very Low or Never		+	Very High or Always	n=9	av.=8.67
Very Low or Never			Very High or Always	n=10	av.=8.50
Very Low or Never		+	Very High or Always	n=10	av.=8.00
Very Low or Never			Very High or Always	n=10	av.=8.50
Very Low or Never		+	Very High or Always	n=10	av.=8.10
Very Low or Never			Very High or Always	n=10	av.=8.40
Very Low or Never			Very High or Always	n=10	av.=8.30

Very High or

UCLA EIP C. RA Evaluation of Instruction 21W: ECON 106IL LAB 1C: CON No. of response Enrollment Response Rate Response Rate	n Program Report RGNZTN - FIRMS LAB ses = 8 = 22	
1. Background Information:		
real III School.		
Freshman		0 n=8
Sophomore		2
Junior		4
Senior		2
Graduate Other		0
		0
^{1.2)} UCLA GPA:		
Below 2.0		0 n=8
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		1
3.5+		7
Not Established		0
^{1.3)} Expected Grade:		
		4 n=8
В		1
С		0
D		0
F		0
P		0
NP		0
?		3
^{1.4)} What requirements does this course fulfill?		
Major		8 n=8
Related Field		0
G.E.		0
None		0

2.	Preliminary Questions:												
2.1)	Approximately how many times did y	ou attend the s	ecti	on	?								
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1		٦								1	n=7
		2		<u> </u>								0	
		3										0	
		4										0	
		5										0	
		6										0	
		7										0	
		8										1	
		9)								1	
		10+)				4	
2.2)	You saw the teaching assistant atten	ding lectures.											
	-	Never										0	n=8
		Sometimes										0	
		Often)								1	
		Always										5	
		I did not attend lectures)								1	
		l do not know)								1	
3.	To What Extent Do You Feel That:												
3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	0	0	0	0	0	0	0	0	9	Very High or Always	n=8 av.=9 md=9 dev.=0
 3.2)	Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or Never	0	0	0	0	0	0	0	1	7 1 9	Very High or Always	n=8 av.=8.88 md=9 dev.=0.35
 3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0	0	0	0	0	0	0	0	8	Very High or Always	n=8 av.=9 md=9 dev.=0
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0	0	0	0	0	0	2 ⊢ 7	1	3 	Very High or Always	n=6 av.=8.17 md=8.5 dev.=0.98 ab.=1

^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or 0 Never		0	0	0	0	0	1	7 1 9 9	Very High or Always	n=8 av.=8.88 md=9 dev.=0.35
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never	0	0	0	0	0	0	1	7 1 9	Very High or Always	n=8 av.=8.88 md=9 dev.=0.35
^{3.7)} Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or o Never		0	0	0	0	0	0	7	Very High or Always	n=7 av.=9 md=9 dev.=0 ab.=1
^{3.8)} Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or 0 Never	0	0	0	0	0	0	0	6	Very High or Always	n=6 av.=9 md=9 dev.=0 ab.=1
^{3.9)} Value - The overall value of the sections justified your time and effort.	Very Low or o Never		0	0	0	0	1 7	1 •		Very High or Always	n=8 av.=8.63 md=9 dev.=0.74
^{3.10)} Overall - What is your overall rating of the teaching assistant?	Very Low or o Never		0	0	0	0	1 7	0	7	Very High or A Always	n=8 av.=8.75 md=9 dev.=0.71
4. Your View of Section Characteristics:											
^{4.1)} Difficulty (relative to other courses)	Low	0		F	5			1		High	n=6 av.=2.17 md=2 dev.=0.41 ab.=1
^{4.2)} Workload/pace was	Too Slow	0			6			0		Too Much	n=6 av.=2 md=2 dev.=0 ab.=1
^{4.3)} Integration of section with course was	Poor	0			0			7		Excellent	n=7 av.=3 md=3 dev.=0



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chandi is a brilliant TA. She is so knowledgeable about the material and extremely organized. I would not dare miss a section and I believe my success in this class has to do with her expertise. I would seriously recommend her to anyone and I have no doubt she will succeed in the future.
- Chandni is an amazing TA! I would have not understood the course material/content/math portion of the class if it was not for her discussion sections. I really benefitted fro the recorded TA sections as my section time was not convenient for my international time zone.

My one recommendation is to include more math examples/practice problems in the TA handouts so that we can better practice for the final exam!

- Chandni is by far the best TA in the Econ department. I attended her TA sessions when she was a TA for Econ 101 in the fall (even though she wasn't my TA), and I was blessed to have her as a TA in this course. She is very patient, caring, and knowledgeable about what she is teaching. She explained ideas clearly, even better than the professor. She takes her time to explain her ideas clearly, and comes to every TA session prepared. I hope to have her as a TA in more of my classes at UCLA because I have learned so much from her in terms of economics and her amazing personality. I also hope to acquire the character traits that she carries with herself.
- Chandni was a great TA and made understanding the math behind the topics very easy to digest and apply to other problems. She was also very attentive to our questions and open to helping us with the intuition of the problems.
- Chandni's discussion was essential to this class because we were able to go over examples that were seen on the homework and practice finals. Chandni was very organized, stayed on topic during class, and was extremely clear during discussion. She answered every question that people had during discussion and office hours. She made sure to stop and wait for questions frequently. Her notes were very neat, there were no mistakes made during discussion, and she made sure to record and upload discussion in a timely manner.

Subunit:

ECON C. RAJA

Name of the instructor: Name of the course: (Name of the survey)

21W: ECON 106IL LAB 1C: ORGNZTN - FIRMS LAB

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.
- Data Analysis The teaching assistant helped you develop data analysis skills. 3.8)
- Value The overall value of the sections justified your time and effort. 3.9)
- 3.10) Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

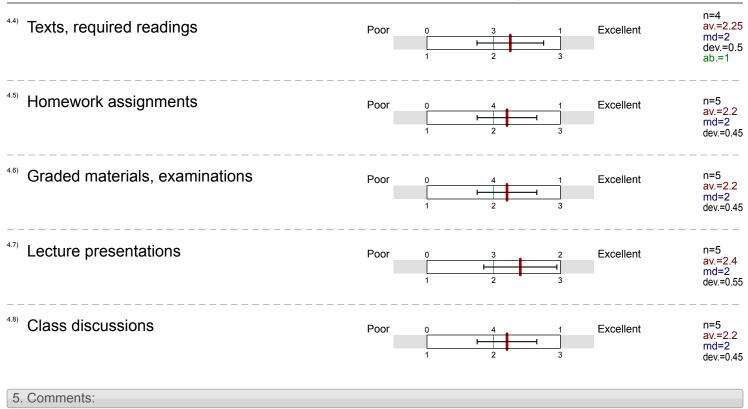
4.1)	Difficulty (relative to other courses)	Low		High	n=6	av.=2.17
4.2)	Workload/pace was	Too Slow		Too Much	n=6	av.=2.00
4.3)	Integration of section with course was	Poor _		Excellent	n=7	av.=3.00
4.4)	Texts, required readings	Poor _	(Excellent	n=4	av.=2.75
4.5)	Homework assignments	Poor		Excellent	n=7	av.=2.71
4.6)	Graded materials, examinations	Poor		Excellent	n=7	av.=2.71
4.7)	Lecture presentations	Poor		Excellent	n=7	av.=2.71
4.8)	Class discussions	Poor	i	Excellent	n=7	av.=2.71

Very Low or Never			Very High or Always	n=8	av.=9.00
Very Low or Never		+	Very High or Always	n=8	av.=8.88
Very Low or Never			Very High or Always	n=8	av.=9.00
Very Low or Never		+	Very High or Always	n=6	av.=8.17
Very Low or Never		+ $+$ $+$	Very High or Always	n=8	av.=8.88
Very Low or Never		┼┼╉	Very High or Always	n=8	av.=8.88
Very Low or Never			Very High or Always	n=7	av.=9.00
Very Low or Never			Very High or Always	n=6	av.=9.00
Very Low or Never		┼┼┽	Very High or Always	n=8	av.=8.63
Very Low or Never		┼┼┼	Very High or Always	n=8	av.=8.75

C. RAJA UCLA EValuation of Instruction Program Report 21W: ECON 10611 LAB 28: OPEN/ZTN EIRMS LAB									
No. of respons	No. of responses = 5								
Enrollment Response Rate	= 24 = 20.83%								
· ·									
1. Background Information:									
^{1.1)} Year in School:									
Freshman	0	n=5							
Sophomore	1								
Junior									
Senior	3								
Graduate	0								
Other	0								
^{1.2)} UCLA GPA:									
Below 2.0	0	n=5							
2.0 - 2.49	0								
2.5 - 2.99	0								
3.0 - 3.49	0								
3.5+	5								
Not Established	0								
^{1.3)} Expected Grade:									
А	2	n=5							
В	1								
C	0								
D	0								
F	0								
P	0								
NP	0								
?	2								
^{1.4)} What requirements does this course fulfill?									
Major	5	n=5							
Related Field	0								
G.E.	0								
None	0								

2. Preliminary Questions:		
^{2.1)} Approximately how many times did	I you attend the section?	
	1 0	n=5
	2 1	
	3 1	
	4 0	
	5 0	
	6 0	
	7 1	
	8 0	
	9 1	
	10+ 1	
^{2.2)} You saw the teaching assistant atte	ending lectures.	
-	Never 0	n=5
	Sometimes 0	
	Often 4	
	Always 0	
	I did not attend lectures 0	
	I do not know 1	
3. To What Extent Do You Feel That:		
^{3.1)} Teaching Assistant Knowledge - Th T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 0 0 0 0 2 3 Very High or Never 1 2 3 4 5 6 7 8 9	n=5 av.=8.6 md=9 dev.=0.55
 ³²⁾ Teaching Assistant Concern - The TA. was concerned about student learning. 	T. Very Low or 0 0 0 0 0 0 0 0 2 3 Very High or Never 1 2 3 4 5 6 7 8 9	n=5 av.=8.6 md=9 dev.=0.55
^{3.3)} Organization - Section presentation were well prepared and organized.		n=5 av.=8.8 md=9 dev.=0.45
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or 0 0 0 0 0 0 1 1 3 Never 1 2 3 4 5 6 7 8 9	n=5 av.=8.4 md=9 dev.=0.89

^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or or Never		0 0	0	0	1 		Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0 0 0 3 4	0	0	1 F		Very High or Always	n=5 av.=8.4 md=9 dev.=0.89
^{3.7)} Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never		0 0	0	0	0		Very High or Always	n=3 av.=8.67 md=9 dev.=0.58 ab.=2
^{3.8)} Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	0 0	0 0	0	0	1 	0 2	Very High or Always	n=3 av.=8.33 md=9 dev.=1.15 ab.=2
^{3.9)} Value - The overall value of the sections justified your time and effort.	Very Low or or Never	0 0	0 0 0 3 4	0	1	0 	2 2 4 1 8 9	Very High or Always	n=5 av.=8 md=8 dev.=1.22
^{3.10)} Overall - What is your overall rating of the teaching assistant?	Very Low or of Never		0 0 0 3 4	0	0	0		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0		3 	-		2 -] 3	High	n=5 av.=2.4 md=2 dev.=0.55
^{4.2)} Workload/pace was	Too Slow	0		5			0	Too Much	n=5 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0		2 - 2		1	3 	Excellent	n=5 av.=2.6 md=3 dev.=0.55



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chadni was SO sweet! I am so grateful. She always answered all my questions in section and office hours and she was so supportive. You can tell she really cared and wanted to help (and she did!). She was always very organized and encouraged us to ask questions and reach out to her via email. Wonderful TA.

Subunit:

ECON

Name of the instructor: Name of the course: (Name of the survey)

C. RAJA

21W: ECON 106IL LAB 2B: ORGNZTN - FIRMS LAB

Very Low or

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- 3.1) Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.
- Data Analysis The teaching assistant helped you develop data analysis skills. 3.8)
- Value The overall value of the sections justified your time and effort. 3.9)
- ^{3.10)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=5	av.=2.40
4.2)	Workload/pace was	Too Slow	K	_ Too Much	n=5	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=5	av.=2.60
4.4)	Texts, required readings	Poor	/	Excellent	n=4	av.=2.25
4.5)	Homework assignments	Poor	 	Excellent	n=5	av.=2.20
4.6)	Graded materials, examinations	Poor		Excellent	n=5	av.=2.20
4.7)	Lecture presentations	Poor		Excellent	n=5	av.=2.40
4.8)	Class discussions	Poor	ļ <i>i</i>	Excellent	n=5	av.=2.20

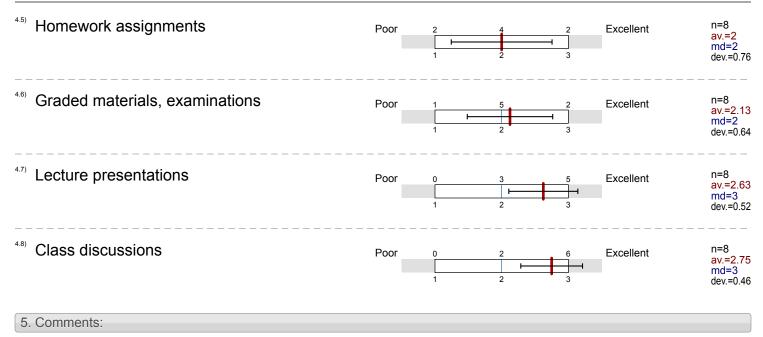
Very Low or Never Image: Comparison of the comparison of	Very Low or Never	Very High or Always	n=5	av.=8.60
Never Always n=5 av.=8.80 Very Low or Never Very High or Always n=5 av.=8.40 Very Low or Never Very High or Always n=3 av.=8.67 Very Low or Never Very High or Always n=3 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.00 Very Low or Very High or Always n=5 av.=8.00			n=5	av.=8.60
Never Always n=5 av.=8.40 Very Low or Never Very High or Always n=3 av.=8.67 Very Low or Never Very High or Always n=3 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.00 Very Low or Very High or Always n=5 av.=8.00			n=5	av.=8.80
Never Always n=5 av.=8.40 Very Low or Never Very High or Always n=5 av.=8.40 Very Low or Never Very High or Always n=5 av.=8.40 Very Low or Never Very High or Always n=3 av.=8.67 Very Low or Never Very High or Always n=3 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.00 Very Low or Very High or Never N=5 av.=8.00			n=5	av.=8.40
Never Always n=5 av.=8.40 Very Low or Never Very High or Always n=3 av.=8.67 Very Low or Never Very High or Always n=3 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.00 Very Low or Never Very High or Always n=5 av.=8.00			n=5	av.=8.40
Never Always n=3 av.=8.67 Very Low or Never Very High or Always n=3 av.=8.33 Very Low or Never Very High or Always n=5 av.=8.00 Very Low or Very High or Never very High or Always n=5 av.=8.00			n=5	av.=8.40
Never Always n=3 av.=8.33 Very Low or Very High or n=5 av.=8.00 Very Low or Very High or av.=8.00			n=3	av.=8.67
Never Always n=5 av.=8.00 Very Low or Very High or 0.00			n=3	av.=8.33
			n=5	av.=8.00
			n=5	av.=8.80

Very High or

UCLA EIP	C. RAJ Evaluation of Instruction 24W: ECON 101 DIS 1L: MICRO No. of respons Enrollment =	Program Report DECONOMC THEORY es = 8 : 28		
	Response Rate =	28.57%		
1. Background Information:				
^{1.1)} Year in School:				
	Freshman		0	n=8
	Sophomore		2	
	Junior		5	
	Senior		1	
	Graduate	,	0	
	Other		0	
^{1.2)} UCLA GPA:				
	Below 2.0		0	n=8
	2.0 - 2.49		0	
	2.5 - 2.99		0	
	3.0 - 3.49		0	
	3.5+		8	
	Not Established		0	
^{1.3)} Expected Grade:				
	A		5	n=8
	В		1	
	C		0	
	D		0	
	F		0	
	Р		0	
	NP		0	
	? [2	
^{1.4)} What requirements does t	his course fulfill?			
	Major (7	n=8
	Related Field		0	
	G.E.		0	
	None		1	

2. Preliminary Questions:			
^{2.1)} Approximately how many times did you	attend the assigned section?	>	
	1	0	n=8
	2	0	
	3	0	
	4	0	
	5	0	
	6	0	
	7	0	
	8	2	
	9	3	
	10+	3	
²²⁾ If you primarily attended a section that is doing so?	not assigned to you, what v	vas your primary reasor	1 for
	Inconvenient time	0	n=7
Pre	ferred another T.A.	0	
Coor	inated with friends	0	
Wanted to attend more	e than one session	0	
	Not Applicable	7	
^{2.3)} You saw the TA of the assigned section a	attending lectures.		
	Never	0	n=8
	Sometimes	0	
	Often	0	
l ata	Always	2	
1 dia	not attend lectures	1	
		5	
3. To What Extent Do You Feel That:			
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 0 0 0 0 0 Never 1 2 3 4 5	0 0 1 7 Very High or Always 6 7 8 9	n=8 av.=8.88 md=9 dev.=0.35
 ³²⁾ Teaching Assistant Concern - The T. A. was concerned about student learning. 	Very Low or 0 0 0 0 0 Never 1 2 3 4 5	0 0 1 7 Very High or Always	n=8 av.=8.88 md=9 dev.=0.35

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or 0 Never	0 0	0	0	0 5	0	1	2 5 8 9	Very High or Always	n=8 av.=8.5 md=9 dev.=0.76
^{3.4)} Scope - The teaching assistant expanded on course ideas.	Very Low or o Never	0 0	0	0	1	0	0 H	2 5	Very High or JAlways	n=8 av.=8.25 md=9 dev.=1.39
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or o Never 1	0 0	0	0	5	6	0 F	0 7	Very High or Always	n=8 av.=8.63 md=9 dev.=1.06
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or 0 Never	0 0	0	0 4	0	0	1	2 5 	Very High or Always	n=8 av.=8.5 md=9 dev.=0.76
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or 0 Never	0 0	0	0	0	0	1		Very High or A Always	n=8 av.=8.75 md=9 dev.=0.71
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or o Never	0 0	0	0	0	0	1	1 6 • 9	Very High or Always	n=8 av.=8.63 md=9 dev.=0.74
4. Your View of Section Characteristics:										
^{4.1)} Difficulty (relative to other courses)	Low	1	I		4 2			3 - 3	High	n=8 av.=2.25 md=2 dev.=0.71
⁴²⁾ Workload/pace was	Too Slow	1			6 2	1		1	Too Much	n=8 av.=2 md=2 dev.=0.53
^{4.3)} Integration of section with course was	Poor	0			3 			5 	Excellent	n=8 av.=2.63 md=3 dev.=0.52
^{4.4)} Texts, required readings	Poor	0	·		4		1	2] 3	Excellent	n=6 av.=2.33 md=2 dev.=0.52 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Chandni is honestly one of the best TA's I've had throughout my time here at UCLA, especially within the econ department. She is very kind and patient and willing to answer any questions a student may have -- no matter how "dumb" they may seem. Additionally, she is very quick to respond to emails and help in any way she can.
- TA was only reason I can pass class probably. very helpful
- Very clear and coherent! Touches on everything we needed to know for exams. Her section was very worthwhile and valuable to attend. Without attending lectures and only attending discussions, I was able to ace both midterms. Thanks for the quarter! Wishing you the best on your academic journey/career
- ta chandni is the best. she is super clear, easy to understand and follow. she deserves the highest reviews and pay

Subunit:

ECON C. RAJA

Name of the instructor: Name of the course: (Name of the survey)

24W: ECON 101 DIS 1L: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- 3.2) Teaching Assistant Concern The T.A. was concerned about student learning.
- ^{3.3)} Organization Section presentations were well prepared and organized.
- ^{3.4)} Scope The teaching assistant expanded on course ideas.
- ^{3.5)} Interaction Students felt welcome in seeking help in or outside of the class.
- 3.6) Communication Skills The teaching assistant had good communication skills.
- 3.7) Value The overall value of the sections justified your time and effort.
- ^{3.8)} Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

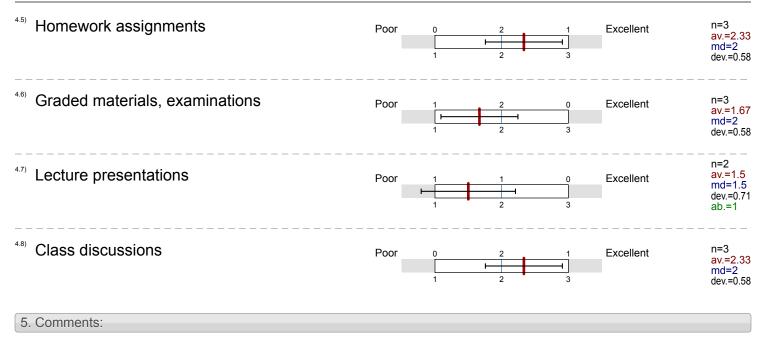
4.1)	Difficulty (relative to other courses)	Low		High	n=8	av.=2.25
4.2)	Workload/pace was	Too Slow	K	Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor	\rightarrow	Excellent	n=8	av.=2.63
4.4)	Texts, required readings	Poor		Excellent	n=6	av.=2.33
4.5)	Homework assignments	Poor		Excellent	n=8	av.=2.00
4.6)	Graded materials, examinations	Poor		Excellent	n=8	av.=2.13
4.7)	Lecture presentations	Poor		Excellent	n=8	av.=2.63
4.8)	Class discussions	Poor	\	Excellent	n=8	av.=2.75

Very Low or Never	¶	Very High or Always	n=8	av.=8.88
Very Low or Never		Very High or Always	n=8	av.=8.88
Very Low or Never		Very High or Always	n=8	av.=8.50
Very Low or Never		Very High or Always	n=8	av.=8.25
Very Low or Never		Very High or Always	n=8	av.=8.63
Very Low or Never		Very High or Always	n=8	av.=8.50
Very Low or Never		Very High or Always	n=8	av.=8.75
Very Low or Never		Very High or Always	n=8	av.=8.63

	0.1000,210.1							
UCLA EIP C. RAJA Evaluation of Instruction Program Report 24W: ECON 101 DIS 1N: MICROECONOMC THEORY No. of responses = 4 Enrollment = 20 Response Rate = 20%								
1. Background Information:								
)					
^{1.1)} Year in School:								
	Freshman	1	n=4					
	Sophomore	2						
	Junior	1						
	Senior	0						
	Graduate	0						
	Other	0						
^{1.2)} UCLA GPA:								
	Polow 2.0	0	n=4					
	Below 2.0	0						
	2.0 - 2.49 2.5 - 2.99	0						
	3.0 - 3.49	0						
	3.5+	4						
	Not Established	0						
	NOT ESTADISTICO	Ū						
^{1.3)} Expected Grade:								
	Α	2	n=4					
	В	0						
	C	0						
	D	0						
	F	0						
	Р	0						
	NP	0						
	?	2						
^{1.4)} What requirements does this course	fulfill?							
	Major	4	n=4					
	Related Field	0						
	G.E.	0						
	None	0						

2. Preliminary Questions:					
^{2.1)} Approximately how many times did you	attend the assid	aned sect	ion?		
·	1	<u>.</u>		0	n=3
	2			0	
	3			0	
	4			0	
	5			1	
	6			0	
	7 [)		1	
	8			0	
	9			0	
	10+			1	
^{2.2)} If you primarily attended a section that is doing so?	s not assigned t	to you, wh	nat was you	ur primary reaso	n for
	Inconvenient time			1	n=3
Pr	eferred another T.A.			0	
Coo	rdinated with friends			0	
Wanted to attend mo	re than one session			0	
	Not Applicable			2	
^{2.3)} You saw the TA of the assigned section	attending lectur	res.			
	Never			0	n=4
	Sometimes			0	
	Often			0	
	Always			0	
I die	d not attend lectures			0	
	I do not know			4	
3. To What Extent Do You Feel That:					
^{3.1)} Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or 0 Never	0 0 0 2 3 4	0 0 0 5 6 7	0 3 Very High or Always 8 9	n=3 av.=9 md=9 dev.=0
^{3.2)} Teaching Assistant Concern - The T. A. was concerned about student learning.	Very Low or 0 Never	0 0 0 2 3 4		0 3 Very High or Always	n=3 av.=9 md=9 dev.=0

^{3.3)} Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0	0	0 0	0	0	0 3	Very High or Always	n=3 av.=9 md=9 dev.=0
 ³⁴⁾ Scope - The teaching assistant expanded on course ideas. 	Very Low or Never	0 0	0	0 0 4 5	0	0		Very High or Always	n=3 av.=8.67 md=9 dev.=0.58
^{3.5)} Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0	0	0 0	0	0	0 3	Very High or Always	n=3 av.=9 md=9 dev.=0
^{3.6)} Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0	0	0 0	0	0	0 3	Very High or Always	n=3 av.=9 md=9 dev.=0
^{3.7)} Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0	0	0 0	0	0	0 3	Very High or Always	n=3 av.=9 md=9 dev.=0
^{3.8)} Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0	0	0 0 4 5	0	0		Very High or Always	n=3 av.=8.67 md=9 dev.=0.58
4. Your View of Section Characteristics:									
^{4.1)} Difficulty (relative to other courses)	Low	0		2 	+		1 + 3	High	n=3 av.=2.33 md=2 dev.=0.58
^{4.2)} Workload/pace was	Too Slow	0		3			0	Too Much	n=3 av.=2 md=2 dev.=0
^{4.3)} Integration of section with course was	Poor	0		1 2			2	Excellent	n=3 av.=2.67 md=3 dev.=0.58
^{4.4)} Texts, required readings	Poor	0	·	2			0 	Excellent	n=1 av.=2 md=2 dev.=0 ab.=2



- ^{5.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- She was a good TA. I enjoyed going to her discussions and I also went to her office hours and felt that they helped me better understand the material. I think econ TAs can sometimes be hit or miss and she was definitely good.
- The TA was very helpful and wanted her students to succeed. The only weakness she had was going through the content quickly.

Subunit:

ECON C. RAJA

Name of the instructor: Name of the course: (Name of the survey)

24W: ECON 101 DIS 1N: MICROECONOMC THEORY

Very Low or

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

- ^{3.1)} Teaching Assistant Knowledge The T.A. was knowledgeable about the material.
- Teaching Assistant Concern The T.A. was concerned about student learning. 3.2)
- 3.3) Organization - Section presentations were well prepared and organized.
- 3.4) Scope - The teaching assistant expanded on course ideas.
- 3.5) Interaction - Students felt welcome in seeking help in or outside of the class.
- Communication Skills The teaching assistant had 3.6) good communication skills.
- 3.7) Value - The overall value of the sections justified your time and effort.
- 3.8) Overall What is your overall rating of the teaching assistant?

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low		High	n=3	av.=2.33
4.2)	Workload/pace was	Too Slow	K	Too Much	n=3	av.=2.00
4.3)	Integration of section with course was	Poor		Excellent	n=3	av.=2.67
4.4)	Texts, required readings	Poor		Excellent	n=1	av.=2.00
4.5)	Homework assignments	Poor		Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor		Excellent	n=3	av.=1.67
4.7)	Lecture presentations	Poor		Excellent	n=2	av.=1.50
4.8)	Class discussions	Poor		Excellent	n=3	av.=2.33

Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=8.67
Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=9.00
Very Low or Never		Very High or Always	n=3	av.=8.67

Very High or